

Plan on the Use of Capacity Enhancement Grant 2025-2026 - English

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Enhancing students' English Language proficiency	To cope with diversities of students (S1-S5) in learning English	To employ tutors and/or qualified teachers to conduct after-school/ Saturday tutorial classes	Reduction of teaching workload of English teachers in terms of extra English lessons so that they can put more attention on individual students' needs	English enhancement/ elite classes are to be conducted from September 2025 to May 2026, after school/ on Saturdays	Salary of tutors for the year: \$23760 \$600 per hour for experienced teachers; \$440 per hour for post-graduates/ qualified teachers; \$330 per hour for Year 3 and above; \$250 per hour for Year 1&2. One class per form; 12 lessons per class per year; 1.5 hours per lesson.	1. Students are generally able to cope with the difficulties in using English as the medium of instruction and with the average class progress. 2. Students show progress in tests and exams.	1. Assessments of students' performance in lessons, tests, and exams 2. Students' feedback in the enhancement class survey 3. The evaluation of teachers-in-charge 4. Tutors' feedback	Fung Ka Yeng

Plan on the Use of Capacity Enhancement Grant 2025-2026 - Chinese

Task Area	Major Area of Concern	Strategies /Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Enhancing students' Chinese Language proficiency	To raise students' interest in Chinese debate.	To employ a part-time coach to help Chinese teachers conduct the debate classes for students and the speech and debating team	Reduction of workload of Chinese teachers; opportunities for students to engage in debate; opportunities to shift the focus of language study to language use	The coach assists Chinese teachers to conduct debating classes after school from September 2025 to June 2026	Salary of Tutors for the year: \$30,000 \$440 per hour for graduates with particular expertise; \$400 per hour for non-graduates with particular expertise; total 68-75 hours (actual number of lessons may vary).	1. Performance by the debating members in the debating competitions. 2. Number of students participating in the training and the competitions. 3. Members' attendance in each training session.	1. The coach will be evaluated by the teachers -in-charge 2. Students' participation in and feedback	Ng Ka Hung
Curriculum development, including the integration of information technology in teaching	To provide students with opportunities to read and write more, improving students' writing interests and confidence, and more it is to encourage students to take the initiative to write.	To hire an outside AI service to assist in writing curriculum development, and improve the efficiency of teachers in marking students' essays.	Reduction of workload of Chinese teachers so that they can concentrate on curriculum development; opportunities for students to engage in writing.	The programme is to be conducted from September 2025 to June 2026.	The AI service charges no more than HKD 20,000 to mark about 1,000 articles, including about 14 questions.	1. Teachers' efficiency in marking can be improved. 2. Opportunities for students to write can thus be increased, and students' writing confidence can be improved, making them more willing to write.	1. The number of essays written by students increased. 2. The AI service will be evaluated by Chinese teachers. 3. Students' participation in and feedback.	Teacher 2

Plan on the Use of Capacity Enhancement Grant 2025-2026 – Mathematics

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
1. Nurturing advanced mathematical reasoning and problem-solving skills in gifted learners	To stimulate and extend junior secondary students (S2 to S3) to develop profound mathematical understanding	To employ tutors to help Mathematics teachers conduct after-school gifted classes	Enrolled students will have the opportunity to explore supplementary mathematical concepts and cultivate profound insights into the discipline of Mathematics.	The tutors assist Mathematics teachers in conducting Mathematics gifted classes after school from September 2025 to June 2026	Salary of tutors for the year: \$17,820 \$250-\$330 per hour for undergraduates/ graduates; One class per form; 18 lessons per class per year; 1.5 hours per lesson.	Students can generally demonstrate development in mathematics and mastery of new concepts that are beneficial for further mathematics learning.	1. Assessment of student's performance in lessons 2. Students' participation and feedback on the Mathematics gifted classes 3. Subject teacher evaluation 4. Tutor evaluation	Chow Ka Wing, Fong Hing Pan

Plan on the Use of Capacity Enhancement Grant 2025-2026 - Biology

Task Area	Major Area of Concern	Strategies /Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Enhancing students' Biology proficiency	To assist senior secondary students (S4 to S6) to cope with the difficulties in learning Biology.	To employ part-time tutors to help Biology teachers conduct the after-school tutorial classes.	Reduction of teaching workload of Biology teachers in terms of extra Biology lessons so that they can have more attention on individual needs;	The tutors assist Biology teachers to conduct four Biology tutorial classes after school from October 2025 to May 2026 .	Salary of Tutors for the year: \$30300 \$600 per hour for qualified teacher 1.5 hr/ lesson; 10 lessons for each class; 3 classes in total \$250-\$330 per hour for undergraduates / graduates; 1 hr/ lesson; 10 lessons for each class; 1 class in total (Actual number of lessons may vary).	Students are generally able to cope with the difficulties in learning Biology and cope with the average class progress.	1. The coach will be evaluated by the teachers -in-charge 2. Students' participation in and feedback 3. Questionnaires completed by students	Wong Man Chun

Plan on the Use of Capacity Enhancement Grant 2025-2026 - Economics

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Enhancing students' Economics knowledge and skills	To cope with diversities of students (S6) in learning Economics	To employ tutors to conduct tutorial classes during Christmas holiday	-Students can learn from the experience of tutor in preparing for Economics DSE -Economics teachers can put more attention on individual students' needs	The tutors conduct tutorial classes after school from September to December 2025	Salary of tutors for the year: \$7,500 - \$9,900 \$250-\$330 per hour for undergraduates/ graduates; 20 lessons 1.5 hours per lesson.	Students are generally able to cope with the common difficult topics in Economics.	1. Assessments of students' performance in lessons and homework 2. Subject teacher evaluation 3. Tutor evaluation	Chau Yuen Man Ng Pui Ying

Plan on the Use of Capacity Enhancement Grant 2025-2026 – Teaching Assistant

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
To provide support in administrative, learning & teaching and extra-curricular activities	To offer support in implementing the programmes of different subject departments and functional groups	To provide administrative support at the school level; To assist teachers in the preparing of learning/ teaching materials; To offer support in organizing/ conducting extra-curricular activities; To relieve teachers' workload by substituting lessons and taking up invigilation duties.	Teachers will be released from some non-teaching duties to provide more time to focus on curriculum development and to cater for students' needs. There can be extra manpower in organizing and conducting extra-curricular activities, reducing teachers' workload.	1/9/2025 to 31/8/2026	Monthly salary is HK\$22,660. Employer's contribution to MPF is HK\$1133. The school pays HK\$23,793 per month, or HK\$285,516 per year.	Teachers' workload and non-teaching duties can be relieved to create more room for curriculum development and catering for students' needs. Extra-curricular activities can be organized/ conducted more effectively.	1. Teachers' observation 2. Appraisal meeting with the Teaching Assistant	Lui Fu On, Lee Wai Chi

To provide support in administrative, learning & teaching and e-learning	To offer support in promoting e-learning and implementing the programmes of different subject departments and functional groups	To provide administrative support at the school level; To assist teachers in the preparing of learning/ teaching materials; To offer support in e-learning To relieve teachers' workload by substituting lessons and taking up invigilation duties.	Teachers will be released from some non-teaching duties to provide more time to focus on curriculum development and to cater for students' needs. There can be extra manpower in organizing and conducting extra-curricular activities, reducing teachers' workload.	1/9/2025 to 31/8/2026	Monthly salary is HK\$23,000. Employer's contribution to MPF is HK\$1150. The school pays HK\$24,150 per month, or HK\$289,800 per year.	Teachers' workload and non-teaching duties can be relieved to create more room for curriculum development and catering for students' needs. Extra-curricular activities can be organized/ conducted more effectively.	3. Teachers' observation 4. Appraisal meeting with the Teaching Assistant	Lui Fu On Mak Ka Man
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