

## Report on Diversity Learning Grant - Other Programmes: Gifted Education

Domain	Programme	Objective(s)	Targets	Duration/Start	Deliverables	Implementation & Evaluation
Chinese	Chinese writing and culture	To enrich students' repertoire in Chinese Writing and its relation to Chinese Culture	15-20 students S4, S5, S6 Nominated by Chinese Department with specific criteria	6 lessons in second term for S4 and S5 6 lessons in first term for S6 (actual number of lessons may vary)	One assignment for every three lessons	2 classes were held for S6 students in Term 1. Around two to three assignments related to Chinese writing skills were assigned. The majority of students found the course useful and helpful in preparing them for public examination.
English	English writing and culture	To enrich students' repertoire in English Writing and its relation to English Culture	15 students S4, S5, S6 Nominated by English Department with specific criteria	6 lessons in first term 6 lessons in second term for S4 and S5 6 lessons in first term for S6	One assignment for every three lessons	No class was held. Under the pandemic, students in the territory mainly had half-day school in the academic year. Students mainly joined external programmes in the afternoon. It is expected that classes can be resumed when full day face-to-face lessons are resumed in 22/23.
Mathematics	Elite classes for extended modules.	To broaden students' perspective in the theory of	15 students S4, S5 Nominated by Mathematics	6 lessons in first term for S4 6 lessons in first term and 6	One assignment for every three lessons	No class was held considering the effectiveness of after school online classes.

		mathematics	Department with specific criteria	lessons in second term for S5		
Science	Science elite and Olympiad training courses	To broaden students' perspective in the application of science knowledge	15 students S4, S5, S6 Nominated by Science Departments with specific criteria	12 lessons in first term 12 lessons in second term for S4 and S5 12 lessons in first term for S6	One assignment for every three lessons	Over 20 S6 students participated in a Chemistry elite class. Students' perspective in the application of chemistry knowledge was broadened.
Humanities	Humanities elite courses	To broaden students' perspective in the application of humanities knowledge	15 students S4, S5, S6 Nominated by Humanities Department with specific criteria	12 lessons in first term 12 lessons in second term for S4 and S5 12 lessons in first term for S6	One assignment for every three lessons	One Economics class was held. S6 students participated in the class. Students found the classes helpful and able to enhance their reflective and self-learning skills. It is hoped that if full day face-to-face lessons can be resumed in 2022/23, after school gifted classes for all humanities subjects can be held.
Liberal Studies	Higher order thinking skills	To enhance the higher order thinking skills learned in liberal studies	15 students S5, S6 Nominated by Liberal Studies Department with specific criteria	6 lessons in first term 6 lessons in second term for S5 6 lessons in first term for S6	One assignment for every three lessons	The classes were cancelled. Recruitment of tutors had been challenging under the pandemic. After school gifted programmes had to be conducted online while it was not to recruit Liberal Studies tutors who were able to teach effectively online.

Others selected gifted programmes for stretching students' potentials	External programmes e.g. United Modal Nations, courses for writing personal statement	External programmes e.g. United Modal Nations, courses for writing personal statement	To stretch students potentials	15 students S4, S5, S6 Nominated by different departments with specific criteria	Depends on the external organisations	A group of delegates from S4 attended conferences simulating the United Nations ones and speak on behalf of designated countries about the rights of children. Students learnt negotiation and advocacy skills during the conference, and learnt from top students from other schools during the process. The research they completed before the Conference also broadened their horizons.
	External programmes e.g. Enrichment Programme for Young Mathematics Talents by CUHK, HKU Summer Institute	To stretch students potentials	Around 5 students S4, S5 Nominated by Mathematics department with specific criteria	Depends on the external organisations	Depends on the needs	