

Appendix IV

Report on Diversity Learning Grant - Other Programmes: Gifted Education

Domain	Programme	Objective(s)	Targets	Duration/Start	Deliverables	Implementation & Evaluation
Language	The Chinese University of Hong Kong Model United Nations 2023	To develop students' research and analytical skills, public speaking skills, interpersonal skills, leadership skills & cultural awareness	12 gifted students from S4-5, nominated by the English Department with specific criteria	Term 2	To put forward compelling arguments and demonstrated exceptional impromptu speaking skills in the Model World Health Organization, United Nations Human Rights Council and so on.	Students' feedback on this activity was overwhelmingly positive, citing the opportunity to interact with and learn from top achievers from other renowned schools in Hong Kong, and to engage in simulations of diplomatic occasions as delegates from different countries. Two of our S5 students were given the Outstanding Delegate Awards for their oratorical and analytical skills, an honour which in turn motivated these high flyers to scale new heights in their learning of the language and beyond. It is recommended that students should continue being offered an opportunity to partake in activities of this kind.
	World Scholar's Cup – Hong Kong Regional Round and London	To enrich students' repertoire in English Writing and higher order thinking skills	15 gifted students from S4-5, nominated by the English Department with specific	Term 2	Team Debate, Collaborative Writing, Scholar's Challenge (Individual Quiz), and Scholar's Bowl (Team Quiz)	Despite our first year of participating in this competition, our students performed exceedingly well in the tournament, and qualified first for the Global Round which later took place in London in the Hong Kong Regional Round, then for the Tournament of Champions to take place in the University of Yale in

	Global Round		criteria			November this year. The opportunity proved to provide an avenue for our top students to showcase their caliber and converse with contestants from other parts of the world. Students were well pleased with this exceptional opportunity to really explore beyond their comfort zone on occasions which are surely rare on the school campus. It is recommended that the school subsidize students for this activity in the future.
Mathematics	External programmes e.g. Enrichment Programme for Young Mathematics Talents by	To offer learning experiences tailored to the learning needs of high ability learners in mathematics	N/A	N/A	N/A	No suitable student had been identified for the corresponding programmes.
Science	CUHK, Enrichment Programme organized by HKUST (HKUST Dual	To offer learning experiences tailored to the learning needs of high ability learners in	A selected student from S5	24-26 August (15 hours)	Participants acquire advanced knowledge and skills on Weather and Climate	One students completed a course organized by Science Academy for Young Talent (CUHK). The course includes two main sections - the theoretical section and the experimental section. The experimental section intrigues the participant by conducting various experiments while the theoretical section provides additional

	Program for the Talented), CUHK	Science				knowledge about the weather system, kindling student's enthusiasm for the exploration on the earth.
Humanities	(CUHK Summer Institute), HKU (HKU Summer Institute)	To offer learning experiences tailored to the learning needs of high ability learners in Humanities	3 students from S4 Nominated by Humanities Department with specific criteria	6 online lessons in Winter 2022	Participants acquire advanced skills on Psychology/ World Heritage Architecture	The courses were conducted online but participants could still acquire the additional knowledge and skills on Psychology/ World Heritage Architecture, kindling student's enthusiasm for the exploration on the social sciences/ humanities.
Others selected gifted programmes for stretching students' potentials	Song production	To extend students' knowledge and skills on producing music, lyrics and recorded song.	3 students from S4 Nominated by the Music Department with good scores in Aesthetic Development	4 lessons from April 1 practical lesson in a recording studio in May	One song	A group of delegates from S4 attended conferences simulating the United Nations ones and speak on behalf of designated countries about the rights of children. Students learnt negotiation and advocacy skills during the conference, and learnt from top students from other schools during the process. The research they completed before the Conference also broadened their horizons.

	Innovative Media Production Programmes	To extend students' knowledge and skills on photography, video recording & multimedia production	6 selected students from S4-5	A 3-hour training in June A 9-hour training in July	Two videos co-created with the instructors	From the director's perspective, participants acquired different filming techniques and aspects to be mindful of in order to create different atmospheres and feelings. The practical hands-on activities allow students to reinforce their learning. Some basic photography techniques using aerial drones were also included. With the hands-on experiences in setting up camera, photo taking and videos shooting, together with the prompt feedback from the instructors, apart from acquiring some advanced skills, our students were also able to develop their personalized style regarding multimedia production.
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