

May 2022

# THE NEWSLETTER



Hoi Ping Chamber of Commerce Secondary School

## Companionship in Difficult Times

「逆」境同行

### School Activities during the Special Vacation

The epidemic remained severe during the special vacation. In such a difficult time, support from teachers and classmates were crucial for maintaining students' social and emotional well-being, as well as learning motivation.

#### WANNA MEET YOU

It consisted of two parts - class teachers' sharing and students' sharing. Each class was divided into two groups to facilitate a more interactive discussion.

#### SCHOOL-BASED ACTIVITIES

A variety of school-based support activities were arranged by different units of the school. Students were welcome to enrol for the activities that they were interested in.

#### CLASS-BASED ACTIVITIES

It kick-started with a preparation meeting of class teachers and the committee members of the Class Association of each class. The Class Association then led a series of team-building activities.

Activities	Participants
Anti-bullying Drama	S4-S5
開心share：係咪三歲定八十？（教育心理學家）	S1-S3
看不見、聽不到... 但仍前進！（語言治療師）	S4-S5
扭轉逆境波	S1-S5
師煮膳「joy」	S1-S5
花藝及表達藝術工作坊	S1-S5

# Extra-curricular Activities

## Choir, A cappella & Orchestra

Although members cannot savor the joy of bringing their repertoires together, they are fortunate to have an individual session, the skills and knowledge acquired can facilitate the growth of members in their musical journey.

Lau Yan Ho Antal (5C), Chairperson of School Orchestra

I strongly appreciate that all of our team members are doing well and are putting lots of effort into the practice during the special holiday. Although the practice held online brings us inconvenience in communication, all of us fully concentrate when practicing our own part or the others'.

Cheng Siu Kiu Callista(5C), Chairperson of A cappella

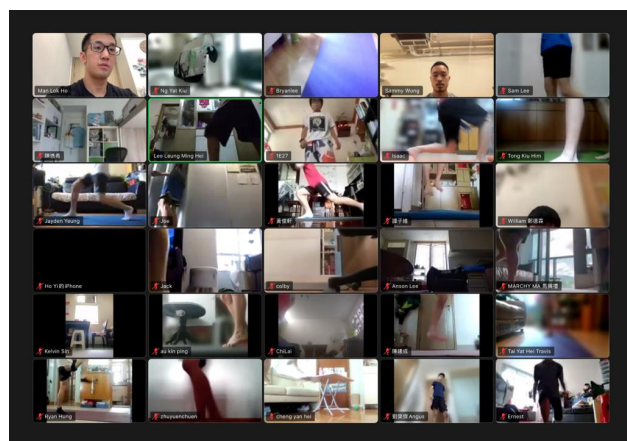
The transition to online mode is difficult, but this gives our members a chance to enhance leadership while holding the group practice and getting a chance to learn by listening to others singing separately.

Mau Sze Yan Eunice (4D), Chairperson of School Choir

## Training for Athletics

In spite of the suspension of student activities during the pandemic in the past few months, our Athletics Team relentlessly continued their training online. Under the guidance of teacher advisors and coaches, our team members have been putting in strenuous efforts, training arduously, and preparing themselves well to stay fit and perform their best in future competitions.

Lee Clement (5D) and Sin Ka Hei (5E)





## Distribution of Anti-epidemic Supplies to Needy S6 Families

In mid-March, Hong Kong was facing a lack of anti-epidemic supplies amid the surging fifth wave of COVID-19. To show care and support to our S6 DSE candidates with financial difficulties, the school prepared and posted a package of anti-epidemic supplies to families who were in need. Each package contained two Rapid Antigen Test kits and ten surgical masks.



## S6 Parents' Sharing

Facing the uncertainties and challenges during the pandemic, our S6 students surely needed extra care and support when sitting for the DSE exam and so did their parents. In order to show our concern and provide a platform to address parents' thoughts and feelings, the Parent Teacher Association and the Counselling Committee organised a workshop for them on 2nd April, 2022. The parents conversed deeply, got useful information, and certainly felt the warmth and genuine support given by the school.



# Communities of Love & Care

「疫」有共鳴

## Interview with Teachers

When our school announced the plan to hold Class-based Activities during the special holiday, many concerns were raised. Some students thought their resting time would be deprived of and some found it interfering with their original holiday plans. A question came to my mind: "Is this worth it?"

I found my answer later. "It is boring to be left alone after the activity, can we keep playing the game together?" My students asked when I told them the activity time was up. I could never imagine that they would be so eager to spend time together.

I thought friendships would fade away when we could not see each other, but the activities allowed us to keep in touch. We are not lonely in this hard time!



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We are not  
lonely in this  
hard time!

Mr. Wong Man Chun  
2C Class Teacher



## HOW DO YOU FIND THE ARRANGEMENT OF SCHOOL ACTIVITIES DURING THE SPECIAL VACATION?

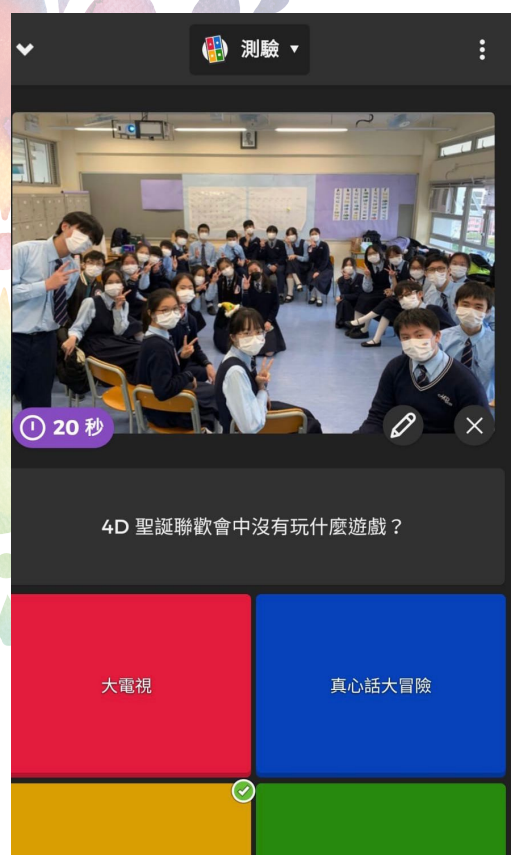


The arrangements for school activities fitted everyone's needs in the pandemic. There were a variety of school activities gear toward students' whole-person development. The 'Wanna Meet You' sessions provided a great platform for students to contemplate life goals, dreams, and aspirations. Despite the time limit for each student to share their thoughts, it was meaningful to see how students interact with one another and present topics that were unrelated to academic studies, but instead something more personal and philosophical.

The good thing about school-based activities was that it was very flexible and students who were interested in related activities could join at their discretion. A variety of interests was catered like cooking, conversation about mental health, and interactive drama. The response to the events might not have been overwhelming, but students who were truly interested in the activities would find them very intriguing and thought-provoking.

Supplementary classes were held for senior form students, namely Form 4 and 5 students, in the mornings. This ensured that classes would not clash with the school activities, and at the same time helped students consolidate knowledge about different subjects.

Overall, most students enjoyed the school activities during the special vacation and the response was enthusiastic. The activities enriched their vacation and students grew in so many ways!



Mr. So Ka Leung  
4D Class Teacher

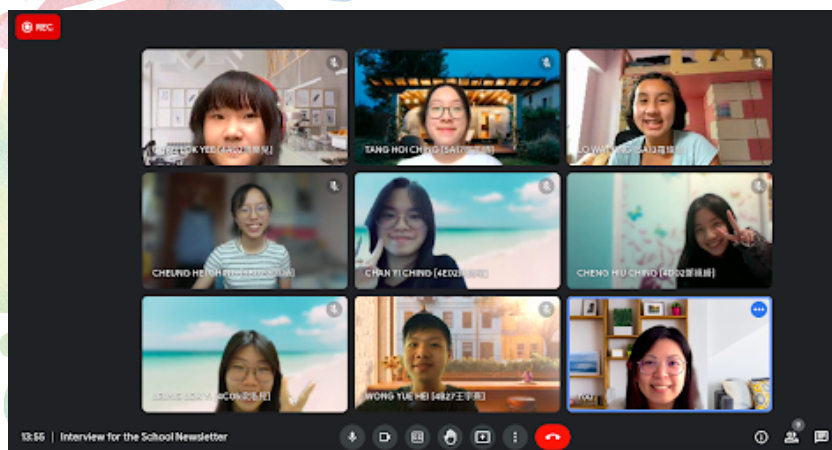
## Cultivating Leadership and Class Spirit in the New Normal: Student leaders hosting online team building activities for their peers

During the special vacation, our students showcased their tremendous talent through holding class-based team-building activities for their classmates on Google Meet. Our student leaders 4A Chau Lok Yee (Chloe), 4B Wong Yue Hei (Hayden), 4C Leung Lok Yi (Iris), 4D Cheng Hiu Ching (Tracy), and 4E Chan Yi Ching (Jenny) were interviewed to share how they led their class committees to organize captivating activities as well as what they learned.

Hosting activities wasn't as simple as what we expected when done virtually. One of the most challenging things for the student leaders was time management. When everything has to be conducted online, there are uncertainties that need to be addressed; for instance, the speed of the electronic devices and the wi-fi signal may be unstable and out of their control. There was a class that finished playing all the games in just twenty minutes when the whole session was supposed to last for an hour; another class overran a lot owing to multiple technical difficulties. The student leader in the former case had to improvise and think of another activity immediately, making sure that this precious time for classmates to bond would not be wasted. This is without a doubt not an easy task to handle, but our student leaders pulled it off, so everyone appreciated their contribution.

After this rewarding experience, student leaders have learned to be prepared, flexible, and cope with unexpected challenges. Moreover, it has unleashed their leadership potential and enhanced their communication skills as they liaised with their peers and class teachers. As a team, the leaders and other members of the class committees backed each other up when tackling challenges. The bonds between classmates have been impressively strengthened, keeping everyone connected despite the physical isolation. This has been a valuable experience for all.

Thanks to the unwavering support from teachers and the concerted efforts of the student leaders, class-based team building activities were successfully held. Being committed and dedicated, our student leaders have definitely set great role models for their juniors!



5A Tang Hoi Ching, Agnes  
5A Lo Wai Ying, Melody  
5B Cheung Hei Ching, Chloe





## 家長心聲

突如其來的疫情令學生困在家中，生活乏味，學校增加了這些支援的活動也增添學生不少樂趣重拾信心。

2D 梁曦朗媽媽

謝謝校長與老師們在這一個月假期安排不同的活動。小兒與同學、老師們在網絡上一起做功課、傾談與扭汽球，令小兒在這假期一點都不孤獨，保持學習與互動，增長知識。

1D 吳洛斌媽媽

特別假期網上活動內容非常豐富，同學都很投入地跟著導師的指導，使同學們在假期過得更有意義。

4E 林欣淇媽媽

感謝學校給予同學們機會在這特別假期透過參與一些支援活動，為假期添上樂趣。

3A 鄭旭駿媽媽

學校特意舉辦多類型的活動，關懷學生，能讓學生根據自己的興趣參加，令這特別假期更充實。

5B 林子晴媽媽



# 「疫」中送暖

## Compassion in Abundance

COVID 無情，但人間有愛。我校衷心感激各位校友、家長以及各方友好在第五波嚴峻疫情下，仍心繫開平，與我們攜手度過。

本校替代家長校董雷有得先生向我校捐贈四箱共二千雙醫用手套作校內防疫清潔之用。



九二年校友陳躍勝女士熱心支援母校，捐贈一千六百套快速測試組予有需要的同學。

中國基督徒會堂蘇牧師在疫情時期展現大愛精神，向我校捐贈三百套快速測試組作防疫之用。



畢業生家長鄭生及鄭太捐贈一千個口罩及一千套快速檢測包給予學校，與開平同心抗疫。

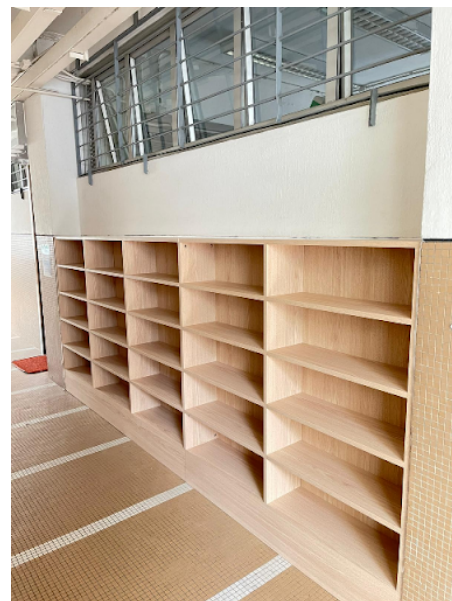


# Compact Campus in Transformation

## 「亦」建新猷

### Pigeon Hole(S1 Staffroom)

A bookshelf has been installed outside the S1 Staffroom to improve the efficiency of handing in and returning assignments. It can also enhance the role of subject coordinators in serving their classes.



### Enhancement of Ventilation

Ventilation equipment has been installed in the school hall, classrooms and special rooms to provide a safe learning environment for students and staff.



### New Infra-red Sound System

To improve school facilities and prepare for the development of IT in education in Hoi Ping, we have upgraded the sound system in 49 teaching venues with the wireless infra-red microphone sound system. The installation work started in March 2022 and it is hoped the work can be completed by the end of May 2022.



# Commencement of Changes

## 扶「掖」後進

旅港開平商會中學教育基金  
HPCCSS Education Fund



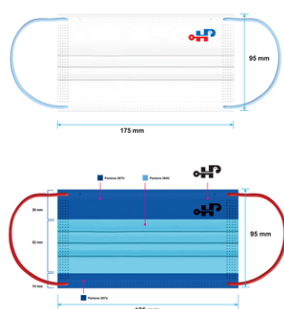
### 為什麼需要設立「旅港開平商會中學教育基金」？

考慮到社會對優質教育的殷切需求，我們有必要提供平台，讓所有愛護開平的人士及社會賢達，可以有渠道表達心意，以資助學校持續發展。有了額外的資源，不僅可以改善教育環境，提高教育質量，更為社會培育多方面的人才。

### 「旅港開平商會中學教育基金」的用途

1. 學術發展（設獎助學金/聘請導師，提高學與教的成效）；
2. 支援學生學習（資助學生參與各項成長活動）；
3. 校園改善（改善學校設施，優化各學生活動室的工程）

希望各位慷慨解囊，支持「旅港開平商會中學教育基金」各籌款活動，與學校同心協力，推動學校持續發展，一同見證開平走向新一頁，謝謝大家！



HPCCSS口罩  
預訂表格



HPCCSS教育基金成立  
花絮影片



HPCCSS教育基金  
捐款表格

