

# Report on School-based After-school Learning and Support Programmes 2024/25 s.y.

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A. The number of students (count by heads) benefitted under this Programme is 118 (including A. 10 Comprehensive Social Security Assistance (CSSA) recipients, B. 101 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 7 under school's discretionary quota).

## B. Information on subsidised activities

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Leadership Training	0	5	0	100%	Aug 2025	4,250	Questionnaire	The HKFYG Leadership Institute	
Broadening Horizons (Excursions)	3	6	5	100%	Sep 2024 to Jul 2025	26,817	Students' response and teacher's observation		
Broadening Horizons (Post-exam Activities)	8	68	0	100%	Jul 2025	8,652.78	Questionnaire		
Musical Training	1	17	1	100%	Sep 2024 to Jun 2025	20,324.11	Students' response and teacher's observation		
Sports Training	6	23	1	100%	Sep 2024 to Aug 2025	20,431.76	Students' response and teacher's observation		
Team building Activities (S2-S6 Camp)	8	81	0	100%	Sep 2024 to Dec 2024	14,186.35	Students' response and teacher's observation		
<b>Total no. of activities: <u>31</u></b>									
<b>@No. of man-times</b>	26	200	7						
<b>**Total no. of man-times</b>	233				<b>Total Expenses</b>	94,662			

Note:

\* Types of activities are categorised as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

### C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement	✓					

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

<input type="checkbox"/>	unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
<input type="checkbox"/>	difficult to select suitable non-eligible students to fill the discretionary quota;
<input type="checkbox"/>	eligible students unwilling to join the programmes (Please specify the reason(s): _____);
<input type="checkbox"/>	the quality of service provided by partner/service provider not satisfactory;
<input type="checkbox"/>	tutors inexperienced and student management skills unsatisfactory;
<input type="checkbox"/>	the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
<input type="checkbox"/>	complicated to fulfil the requirements for handling funds disbursed by EDB;
<input type="checkbox"/>	the reporting requirements too complicated and time-consuming;
<input type="checkbox"/>	Others (Please specify):

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

N/A

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